Adapting flipped learning in COVID times

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Background
Mapping Skills
National (0fqual)

Sussex (ADQE)

Library (ACRL HE Information Literacy)
Design
### Literature searching for beginners part 1 - Video

Before you begin searching for information to include in your work, you need to identify the appropriate search tools for academic study, which the short video aims to help with. You need to make sure that you're including the right sort of materials in your work, and choosing the most suitable search tools is one of the best ways to address that. Watch the video below to learn why Library Search is a much better place to begin searching for academic materials than Google.

**Identify the appropriate search tools for academic study**

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1. Imagine that you have been asked to write an assignment about cheating in exams.

   - Type "cheating" into Google, look at the results that you get back, and consider the following questions:

   - How many results does the search engine return?
   - Are the results a mix of reliable and untrustworthy sources?
   - Are the results a mix of full-text and academic journals?
   - Is the sort of material that you would need to answer the question relevant?
   - Can you narrow the results down to fewer than 10 results?
   - Tip: try adding more keywords and using the filters on the right of the page.

2. Type "cheating" into Library Search, look at the results that you get back, and consider the following questions:

   - How many results does the search engine return?
   - Are the results a mix of reliable and untrustworthy sources?
   - Are the results a mix of full-text and academic journals?
   - Is the sort of material that you would need to answer the question relevant?
   - Can you narrow the results down to fewer than 10 results?
   - Tip: try adding more keywords and using the filters on the right of the page.

### Question 1

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Which search tool is specifically designed for students at Sussex?

- [ ] Library Search
- [ ] Google
1. Using your assignment question, identify the keywords required for your search. You are going to use each keyword as a concept.

2. For each concept identify alternative keywords and group together related terms and synonyms. Tip: use any articles or book chapters relevant to your research to identify alternative keywords required for your search.

   Example:
   Concept 1: climate change
   Alternative terms: climate crisis; global warming

3. Combine your keywords together using search connectors and commands. Use library advanced search.

   Example:
   "climate change" OR "global warming" OR "climate crisis"

4. Refine your search results by using the filters options available on the left hand side of the page or searching within a specific field. For example, the title.

   Remember to Sign in to Library Search to 'Save search' (a good way to keep track of evolving search terms), and save items that look relevant for future use.

5. Going beyond Library Search, now find your Subject Guide and try out your search on Scopus and Web of Science.
Activities

To prepare for class in week 5 you should:

1) Engage with the five parts of the "Library searching for beginners" by following the links below. Watch the video, do the activity, and take the quiz in each part.

- Literature searching for beginners part 1: identify the appropriate search tools for academic study
- Literature searching for beginners part 2: create an effective search using Library Search
- Literature searching for beginners part 3: evaluate the suitability of different resources for your work
- Literature searching for beginners part 4: save and store items on Library Search
- Literature searching for beginners part 5: grey literature
Seminar
Problems
Rewards
Feedback

A quick note to let you know that I am marking the essays and learning diaries for my Local/Global module and the benefits of the library session are crystal clear. The majority of students mention the session and the skills you taught them in their learning diary as a high point and a key moment of progress in their learning. And I am seeing the session pay off in their essays: some of them have found some really good relevant additional literature. One of them has even reflected explicitly on the difference.