Creating the empowered e-book user

Uncovering new aspects of student behaviour to inform skills teaching
Creating the empowered e-book user

Uncovering new aspects of student behaviour to inform skills teaching

THANK YOU!
Once upon a time...
...there was a small HEI
Heroes and Gatekeepers

WHERE ARE WE GOING, BATMAN?

TO THE PUBLIC LIBRARY!

http://stgeorgelibrary.tumblr.com/post/92732664469/batman-libraries-for-75-years-we-3-you-batman
240 Global Studies PGTs
240 Global Studies PGTs accessed an EBL e-book
240 Global Studies PGTs
54 accessed an EBL e-book
7 went on to cite the e-book
44 e-books were cited in 480 pieces of coursework
44 e books were cited in 480 pieces of coursework

17 from the web

13 from Library collections

2 from Kindles 12 could not be traced
44 e - books were cited in 480 pieces of coursework
17 from the web
13 from Library collections
2 from Kindles 12 could not be traced
44 e-books were cited in 480 pieces of coursework:
- 17 from the web
- 13 from Library collections
- 2 from Kindles
- 12 could not be traced
44 books were cited in 480 pieces of coursework from the web, 13 from Library collections, 2 from Kindles, and 12 could not be traced.
44 e-books were cited in 480 pieces of coursework

17 from the web 13 from Library collections

2 from Kindles 12 could not be traced
What are the reasons for this pattern of usage?
“I would like to read them more frequently but most of the book readings I did were only available in print”
“When I take a book out for my essay I use it nearly always but with e-books because you can just click around you can find all sorts of things and maybe it leads to something else... I end up using them less perhaps as actual citation or as an actual reference in my essay because it’s more flexible”
“I suppose they’re fine, they’re exactly the same content but I think I will always prefer to have an actual book in my hands”
Occasional user

“I dip in and out of them. It’s harder to read a full book on a Kindle or a laptop because you’re distracted by other things.”
Frequent user

“I prefer reading on screen and being able to use ctrl F extensively, you can make notes on them and then you can email yourself notes”
Increasing the frequency of frequent users

Creating the empowered e-book user
Access items from reading list or find them using a resource discovery tool.

Search within an e-book using inbuilt functionality.

Evaluate the information, annotating if appropriate.

Make use of the information for seminars or coursework.
Teaching
General e-book workshops covering several collections

Targeted teaching of particular collections to particular cohorts
Support
Support

Dedicated e-book subject guide

Relevant e-book collections added to different subject guides
But has it worked?
Questions
THANKS AGAIN!

Poster: www.slideshare.net/infolit_group/groves

Email: A.Groves@sussex.ac.uk

Twitter: @AntonyGroves